



North Myrtle Beach Elementary

1283 Hwy 57 South
Little River, SC 29566

Grades	2-3 Elementary School	
Enrollment	705 Students	
Principal	Vicki Underwood	843-399-8800
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	At-Risk
2012	Excellent	Good
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

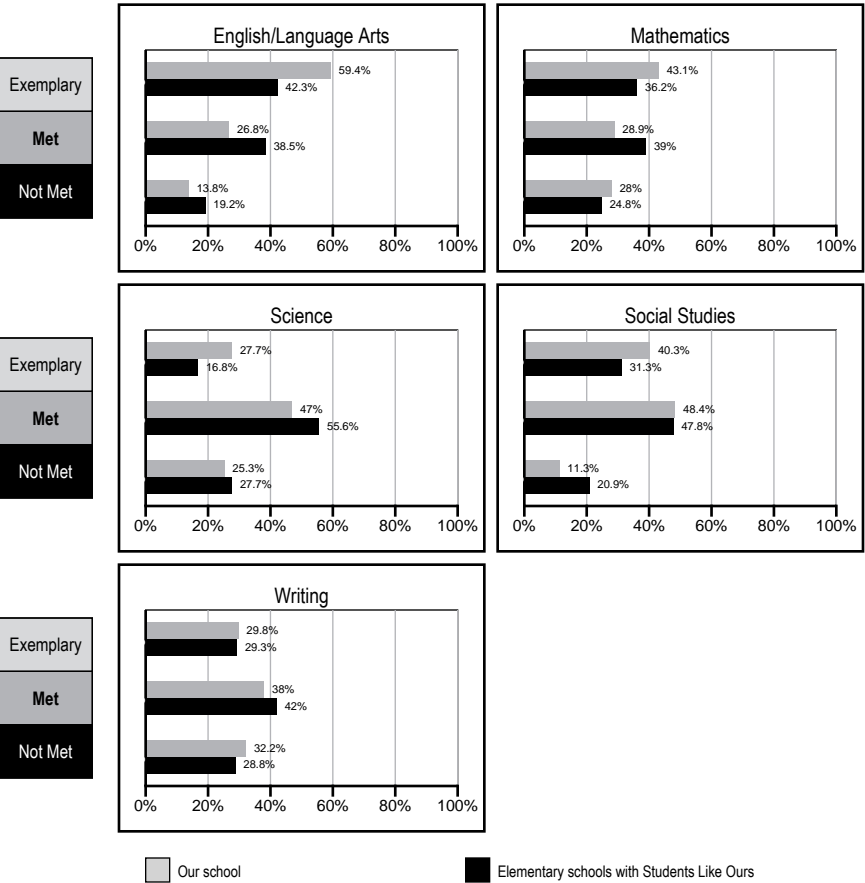
100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	45	59	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=705)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.4%	Down from 0.8%	1.3%	0.9%
Attendance rate	95.9%	Down from 96.3%	96.1%	96.3%
Served by gifted and talented program	4.1%	N/A	7.0%	7.2%
With disabilities	13.1%	N/A	14.1%	12.4%
Older than usual for grade	1.2%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.1%	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	47.7%	Down from 53.5%	61.9%	62.5%
Continuing contract teachers	86.4%	Down from 88.4%	85.7%	83.3%
Teachers returning from previous year	94.2%	Up from 92.7%	89.5%	88.3%
Teacher attendance rate	94.1%	Down from 95.1%	94.6%	95.0%
Average teacher salary*	\$54,336	Down 1.9%	\$48,718	\$48,193
Professional development days/teacher	22.8 days	Up from 18.1 days	11.2 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Down from 20.4 to 1	20.1 to 1	20.1 to 1
Prime instructional time	87.6%	Down from 89.6%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 54.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,991	Down 0.8%	\$7,363	\$7,364
Percent of expenditures for instruction**	66.0%	Down from 68.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	63.0%	No Change	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

North Myrtle Beach Elementary is a wonderful community school with a rich heritage of parental involvement and community support. More than 711 students and 87 staff members call NMBE home. Our mission is to provide a rigorous and engaging curriculum that meets the needs of each individual student. Last year we received the South Carolina Palmetto Gold Award which recognizes high levels of student achievement. School-wide instructional initiatives for the 2012-2013 school year included professional development focused on effective Science instruction, small group intensive reading intervention for all students, reading interventions for at-risk students, Common Core implementation, the integration of literacy in the content areas, and the use of the Measures of Academic Progress (MAP) data to differentiate instruction for all students. The MAP assessments are used to identify student strengths and weaknesses. MAP provides teachers with valuable diagnostic information for each student in the areas of reading, language, and mathematics. Teachers celebrate with students when they meet or exceed their target goals on MAP.

Civic, personal and social responsibilities were taught through classroom guidance lessons, service learning projects, and Lifeskill leaders. Students participated in several service learning projects during the year. We were a financial support to the American Cancer Society, the American Red Cross, and the March of Dimes. Students participated in the American Heart Association's annual Jump Rope for Heart Campaign. Students also collected soft-drink tabs to support funding for the Ronald McDonald House, and can goods for Helping Hands.

The success of any school requires the support of an active PTO, faithful volunteers, generous business partners, and involved parents. The PTO and front office staff sponsored many programs, including a Holiday Bazaar, Sweetheart Dance, and cookie dough Sales. The PTO raised more than \$28,000. Just to mention a few items, PTO collections were used to purchase a school yearbook for each student, spirit t-shirts, and an academic planner for every student. Funds were also used to support a motivational assembly for students and to provide appreciations for teachers. The PTO recognized a "Staff Member of the Week" each week and provided appreciation breakfasts and luncheons throughout the year. We were fortunate to have over 35 local business partners who provided incentives for students and staff members. Over 254 faithful volunteers devoted time in our school each week, serving as mentors and tutors, reading with students, working in the school office and media center, chaperoning study trips, assisting teachers, and working during field day events and other school-wide activities.

School-wide goals for 2013-14 will include focus on Common Core initiatives, balance literacy, school safety, and differentiated instruction for all students, and enhanced learning through the use of technology.

Thank you for your continued support of North Myrtle Beach Elementary.

Vicki Underwood, Principal

Jody Pandure, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	301	152
Percent satisfied with learning environment	97.3%	83.7%	92.8%
Percent satisfied with social and physical environment	97.4%	79.1%	90.9%
Percent satisfied with school-home relations	97.4%	87.1%	90.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	80.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

North Myrtle Beach Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	670.2	646.3	625.5	647.3	99.7	99.7
Male	664.4	643.4	624.6	642.3	99.5	99.5
Female	677.3	649.9	626.7	653.4	100.0	100.0
White	681.5	661.1	643.4	656.1	99.5	99.5
African American	650.2	617.9	597.5	625.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	622.8	595.5	591.6	617.2	97.7	97.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	661.3	635.4	614.6	638.8	99.6	99.6
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	309	100	14.8	23.1	62.1	85.2
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	358	99.7	14	26.8	59.1	86
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Mathematics

2012	3	309	100	19.1	32.5	48.4	80.9
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	358	99.7	28.4	28.7	43	71.6
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Science

2012	3	155	100	29.8	43.3	27	70.2
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	181	100	25.6	46.4	28	74.4
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	154	100	14	42.6	43.4	86
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	177	100	12.4	47.8	39.8	87.6
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2013	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	360	98.9	32	38.1	29.9	68
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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